

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System
Session – 2022-2023 Semester-I
Community Development and Extension

Faculty : Humanities

Programme: B.A.

Part A

PSOs:

- 1) To make understand the students about Panchayat Raj System (Three tier system)
 - 2) To Provide opportunity to learners to evaluate the rural development projects
 - 3) Development of organizational knowledge and practice skills
 - 4) To give knowledge about ideal programmes for rural development
 - 5) To familiarize the student with problems of individuals, families and various groups in the rural areas.
 - 6) To make understand the learners about Rural Development, its concept and various aspects of rural development
 - 7) To make aware about important schemes of rural development and its implementation and role of extension workers therein.
 - 8) To equip the learners with various methods, techniques and required skills of rural development
 - 9) To develop knowledge of extension education programmes and methods among student
 - 10) To make student understand the role NGOs, SHGs, in extension services and rural development process
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Part B
Syllabus Prescribed for 2022-23-Year UG Programme
Programme: B.A.
Community Development and Extension
Semester 1

Total Periods: 75

Credit: 4

Course Outcomes (COs):

- 1) Students would understand the concept and process of community development. They will also understand social education and its methods, objectives and impact on society.
- 2) Students will learn various experimental projects of community development, leaders in the project, process followed in the community development
- 3) Student will understand and analyze the three tier system of Panchayat Raj, its constitution, functions role in community development
- 4) Student would be aware of extension education, its concept, objectives & principles. They would also be aware of formal & informal institution and its working
- 5) Student would be prepared about programme planning and evaluation process
- 6) Students would get training & exposure of project work and experience working with community level institutions & systems

Syllabus

Unit-I: Community Development **15 Periods**

- Concept, objectives, characteristics and scope
- Process of community development
- Social Education: Method, objectives, impact on society

Unit-II: Experimental Project of Community Development **15 Periods**

- Ralegaon Siddhi Project
- Mendha Lekha Project
- Hemalkasa Project
- Patoda Ideal Village
- Hiware Bazar Project

Unit-III: Panchayat Raj System **15 Periods**

- Zilla Parishad: Administrative structure, various committees (Samities), Development officer and his duties and responsibilities
- Panchayat Samittee: Administrative structure role of BDO and extension workers, local representative's role & responsibilities

- Gram Panchayat: Process of working, role of Gramsevak, Sarpanch and members, working of Gramsabha

Unit-IV: Extension Education & Programme Planning

15 Periods

- Concept, objectives and principles
- Formal and informal education: Meaning, institutions and their working, differences between formal and informal education

Unit-V: Programme Planning & Evaluation

15 Periods

- Programme Planning- Meaning, contents, steps, objectives and principles
- Programme evaluation: Meaning, need, importance and types

Unit VI: Skill Enhancement Module

- Visit to one ideal community / project
- Visit to one institution of Panchayat Raj and Study of its actual working
- Participation in one Gramsabha/ Grampanchayat meeting
- Interaction with BDO, Sabhapati, Gramsevak and peoples representatives
- Student prepare report of visits with documentary events/ photographs

References:

English:

- | | |
|---|-------------------|
| 1) Village Community Projects in India | Dr. V.P. Pande |
| 2) A Guide of Community Development | Douglas Insminger |
| 3) Extension and Rural Welfare | O.P. Duhama |
| 4) Community Development and Panchayat Raj in India | Sugan Chand Jain |

मराठी:

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|---|--|
| 1) ग्रामीण समुदाय विकास | डॉ. नंदा पांगुळ बारहाते |
| 2) भारतातील समाजकल्याण प्रशासन | डॉ. लक्ष्मण कोतापल्ले, विद्या बूक पब्लिशर्स, औरंगाबाद |
| 3) समुदाय संघटन | डॉ. नंदा पांगुळ बारहाते, आशु प्रिंटर्स, हनुमान नगर, नागपुर |
| 4) ग्रामीण समुदाय नागपुर | डॉ. प्रगती नरखेडकर, डॉ. सुनील साकरे सर साहित्य केंद्र, |
| 5) समुदाय संघटन | डॉ. प्रगती नरखेडकर, जी. सी. पब्लिशर्स, नागपुर |
| 6) सामाजिक समस्या आणि समाज सुधार | डॉ. संजय साळीवकर, मंगेश प्रकाशन, नागपुर |
| 7) समाजकार्य पद्धती-क्षेत्र विचारधारा व समाजसुधार | डॉ. संजय साळीवकर, मंगेश प्रकाशन, नागपुर |
| 8) समजविकास कार्य व पद्धती | डगलस इन्स्मिंगा |
| 9) सामुदायिक विकास आणि विस्तार शिक्षण | प्रा. बाबा तिजारे |
| 10) राळेगण सिद्धि एक कायकल्प | अन्ना हजारे |
| 11) ग्रामीण पुनर्रचना व शिक्षण | कर्णिक व गोखले |
| 12) सामुदायिक विकास प्रकल्प व विस्तार शिक्षण | डॉ. रूपेश कावळे |

Syllabus Prescribed for 2022-23-Year UG Programme

**Programme: B.A.
Community Development and Extension**

Semester II

Total Periods: 75

Credit: 4

COs

- 1) Students would understand the important schemes and process related to community development to gain expertise as extension worker
- 2) Students will learn the concept of social welfare, social services and sustainable development and also will understand the process of social development, social change and social reform.
- 3) Student would be aware of methods of extension education, process of communication, adoption of innovation.
- 4) Student would get experience of PRA techniques and other required skills as an extension worker
- 5) Student would understand the role NGOs, SHGs, in extension services and rural development process
- 6) Students would get training & exposure of interviews, report writing, case studies at the community level

Syllabus

Unit-I: Community Development 15 Periods

- Important schemes for rural development: Education, Health, Agriculture and Social welfare
- Mahatma Gandhi Rural Employment Guarantee Scheme, Sarva Shiksha Abhiyan,

Unit-II Terms Related to Rural Development 15 Periods

- Social Development, Social Change, Social Reform
- Social Welfare, Social Services, Sustainable Development

Unit-III Extension Education & Innovation 15 Periods

- Method of extension education, classification
- Process of communication. Adoption of innovation and categories of adopter's

Unit-III: PRA & Role of Extension worker 15 Periods

- Participatory Rural Appraisal Technique, its need, important sources, project circle
- Role of extension worker in rural development

Unit-IV: Micro planning, Role of NGOs 15 Periods

- Micro Planning, its concept, need and objectives

- Role of NGOs in extension services

Unit-V: SHGs and Peoples participation

15 Periods

- Role of small saving groups (Self Help Groups) in Rural Development
- Peoples participation in Rural Development

Unit VI: Skill Enhancement Module

- Visit to any one scheme of rural development (Implementing area)
- One Case Study of beneficiary of the scheme
- Student should write an essay on any one related term to rural development
- Student must participate in PRA work in rural area and submit a report
- Interact with extension worker and understand the role.
- Students prepare report of visits, case study and interactions and submit to supervisor with documentary events and photographs.

References:

English:

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|---|-------------------|
| 1) Village Community Projects in India | Dr. V.P. Pande |
| 2) A Guide of Community Development | Douglas Insminger |
| 3) Extension and Rural Welfare | O.P. Duhama |
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| 3) समुदाय संघटन | डॉ. नंदा पांगुळ बारहाते, आशु प्रिंटर्स, हनुमान नगर, नागपुर |
| 4) ग्रामीण समुदाय
नागपुर | डॉ. प्रगती नरखेडकर, डॉ. सुनील साकरे सर साहित्य केंद्र, |
| 5) समुदाय संघटन | डॉ. प्रगती नरखेडकर, जी. सी. पब्लिशर्स, नागपुर |
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